

SOBTIS PUBLIC SCHOOL
ANNUAL CURRICULUM AND PEDAGOGICAL PLAN

SESSION 2026-2027

VISION: “ Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.”

MISSION: To develop future- geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

SUBJECT: Science **CLASS:** III **TEACHER’S NAME:** MS SANYA SHARMA

MONTH	NO. OF WORKING DAYS	TOPIC	AIL	DESCRIPTION
April	24	Ch 1- Living and Non- Living Things Ch-2 Parts of a Plant Ch-3 Feeding habits of animals	Art integrated activity (Know your plant)	Students will create a model of a plant using drawing and craft materials. Students label each part and write its basic function.
May	10	UT-1 Revision		
July	27	Ch 4- Birds Ch-5 Housing and Clothing	Subject integrated activity (Beaks tell the story)	Students will learn about different types of beaks in birds and their uses through creative and hands-on tasks.
August	23	Ch-6 Safety and First – Aid Ch-7 Our Body	Body system explorer	Students will explore different systems of the human body such as the digestive, respiratory and circulatory systems through drawing and creative work.
September	08	Term-1 Revision		
October	22	Ch-8 Food and Health Ch-9 Air, Water and Weather	Journey of a Water Drop	Students will illustrate the journey of a water drop by showing stages like

				evaporation, condensation, and precipitation using simple diagrams and colours.
November	21	Ch-10 Our Universe UT-2 REVISION	Sports Integrated Activity (Run the Solar System)	Students will learn about the solar system through a fun running game. Different stations will set up in the playground, each representing a planet.
December	24	Ch- 11 Solids, Liquids and Gases Ch-12 Light, Shadow, Force and Sound		
January	16	Ch – 13 Rocks and Soil Ch-14 Measurement		
February	07	Term-2 Revision		